

SUCCESSFULLY TRAINED TEACHERS/ TRAINERS

Output indicator

Indicator Phrasing

English: number or % of VET teachers/ trainers who successfully completed training in given field

French: nombre or % d'enseignants/ formateurs d'EFP ayant réussi une formation dans un domaine donné

Portuguese: número ou % de professores / formadores de FEV que concluíram com êxito a formação num determinado campo

Czech: počet nebo % učitelů odborného vzdělávání, kteří úspěšně ukončili školení v daném oboru

What is its purpose?

Training for teachers and trainers can have a great impact on student learning outcomes. This indicator measures the number or percentage of teachers/trainers who completed a training course on given topic and successfully met the performance based training requirements.

How to Collect and Analyse the Required Data

Determine the indicator's value by using the following methodology:

1) **Prepare performance-based criteria** for training teachers/ trainers. Clearly defined criteria represent the training objectives. All trainees are made aware of the criteria and they are assessed against them throughout the training. Examples of good performance-based criteria:

- > trainee describes step-by-step instruction for students for at least 3 specific activities to be done in school experimental plot
- > trainee performs a microteaching session introducing new skill in the workshop
- > trainee designs student assessment technique measuring the particular practical skill acquisition
- > trainee attends at least 80% of the course time

2) The trainer administers a **trainee performance record sheet** consisting of the list of participants and all criteria stated for the given training course. On an ongoing basis, the trainer records when a given criterion has been met by a trainee.

3) At the end of each training, the record sheet serves as a basis for the certification of the successful

training graduates and calculation of the number and % of trained teachers.

Disaggregate by

[Disaggregate](#) the data by gender and the length of trainees' existing teaching experience.

Important Comments

1) It is crucial that the **criteria are introduced right at the beginning of the training and all trainees are aware of them** and understand what they mean. The trainer has to give each trainee the opportunity to perform the requested tasks.

2) As compared to an output indicator "number of teachers/trainers who receive training on... ", the proposed indicator on "successful completion of training" is more complex. It encompasses the performance-oriented training design and **captures the teacher's potential to implement the new knowledge and skills** and change her/his teaching practices.