

## EXTRA-CURRICULAR ACTIVITIES

Outcome indicator

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### Indicator Phrasing

**English:** number or % of students participating in extra-curricular activities on a regular basis at least once a [specify the frequency]

**French:** nombre ou % d'élèves participant à des activités extra-scolaires sur une base régulière au moins une fois par [précisez la fréquence]

**Portuguese:** número ou % de estudantes que participam regularmente em actividades extracurriculares pelo menos uma vez em cada [especifique a frequência]

**Czech:** počet nebo % studentů, kteří se pravidelně účastní volnočasových aktivit ve škole alespoň jednou za [určete frekvenci]

### What is its purpose?

The indicator measures the number and proportion of children actively involved in regular extra-curricular activities, i.e. activities organized before and/or after the school day, or during school holidays, on school premises. Extra-curricular activities complement formal education and take the form of tutorials, life-skills sessions (e.g. hygiene promotion or environment), arts, sports or entrepreneurial activities.

### How to Collect and Analyse the Required Data

Collect the data through a **combination of the 3 methods:**

- > interview with school director and/or teachers
- > observation of an extra-curricular activity
- > review of extra-curricular activity documentation, such as attendance sheets, lesson plans, curriculum and students' work

### RECOMMENDED SURVEY QUESTIONS (Q) AND POSSIBLE ANSWERS (A)

**Q1:** *Does your school offer any extra-curricular activities to your students?*

**A1:** yes / no

(ask the following questions only if the previous answer is YES)

**Q2:** *Can you please list all the extra-curricular activities your school offers?*

**A2:** pre-define the most common types of activities + include option "other – specify: ....."

**Q3:** *How frequently do these activities happen?*

**A3:**

- 1) weekly
- 2) bi-weekly
- 3) monthly
- 4) less often
- 5) other – specify: .....

**Q4:** *Who leads these activities?*

**A4:**

- 1) teachers
- 2) after-school staff
- 3) parents
- 4) students themselves
- 5) other – specify: .....

**Q5:** *Do you have any documentation related to the extracurricular activities, such as lesson plans or curriculums? If so, can you please show it to me?*

**A5:**

- 1) the respondent could not show any documentation
- 2) the respondent showed very limited documentation only
- 3) the respondent showed a range of different documentation

**Q6:** *How are students selected to participate in these activities?*

**A6:**

- 1) on a voluntary basis
- 2) assigned by someone – specify how and by whom: .....

**The indicator is met when the extra-curricular activities:**

- 1) are regular - not less frequent than once a month
- 2) have a curriculum or an activity plan.
- 3) have an assigned facilitator(s)
- 4) are not compulsory for students (they can decide to participate based on their interests)

## Disaggregate by

[Disaggregate](#) the data by gender and specific vulnerable groups, such as minorities or children with disabilities.

## E-Questionnaire

- [XLS form for electronic data collection - indicator Extra-Curricular Activities](#)